

UNDERSTANDING THE WELLBEING OF NEW ZEALAND'S CHILDREN

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Disclaimer

Access to the data presented was managed by Statistics New Zealand under strict micro-data access protocols and in accordance with the security and confidentiality provisions of the Statistic Act 1975.

These findings are not Official Statistics. The opinions, findings, recommendations, and conclusions expressed are those of the authors, not Statistics NZ.



“the current system is failing to provide the safe, stable and loving care that children need, and is not supporting them to fulfil their potential as adults.”

- EAP REPORT (2015)



Modelling **all** children

Wellbeing, not liability

Recognition that
wellbeing is complex

Consider the **present**
as well as the future

CHILD WELLBEING DOMAINS

SAFETY



Children are safe, and feel safe

SECURITY



Children enjoy sufficient financial, natural and social resources to thrive

CONNECTEDNESS



Children understand who they are, where they belong, and their connection to whānau, culture and community

WELLNESS



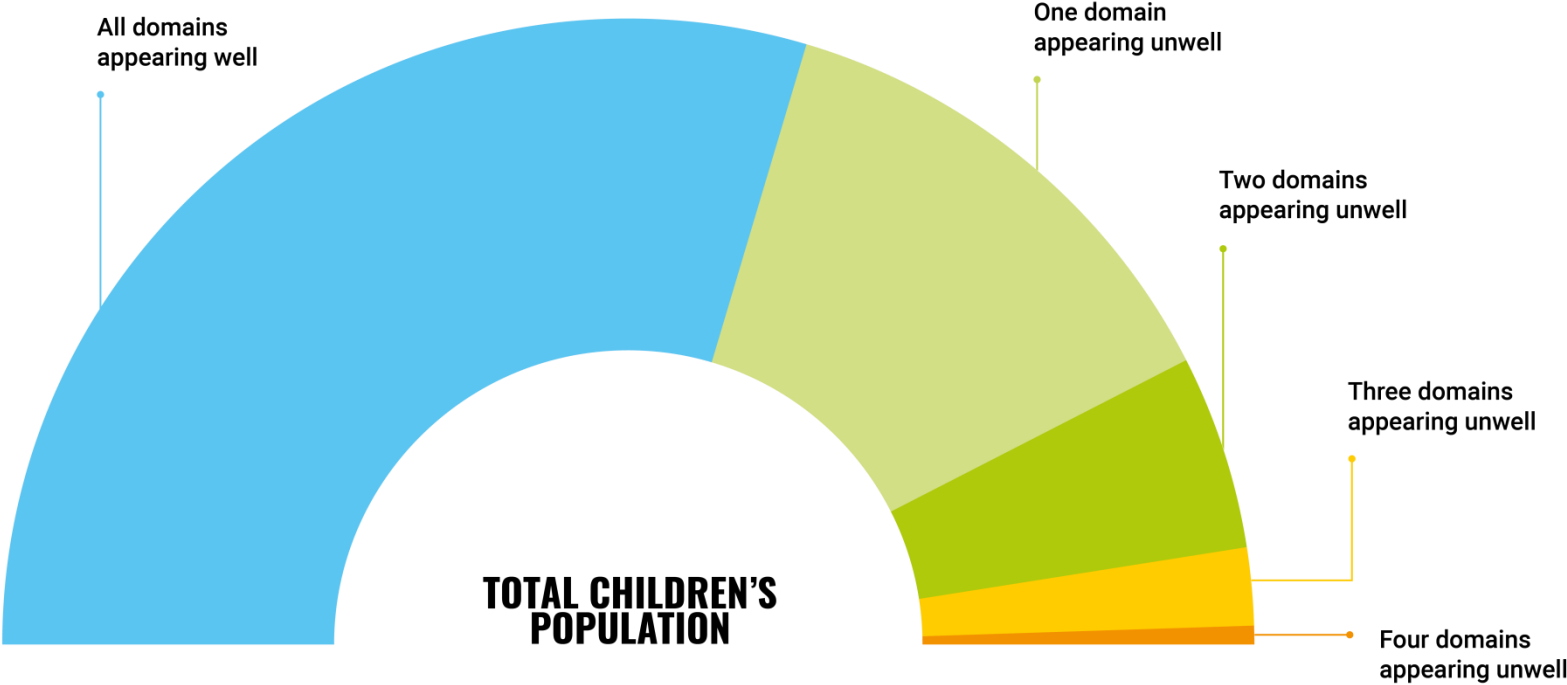
Children enjoy the best possible physical and mental health

DEVELOPMENT



Children have the skills and knowledge to live good lives and meet their aspirations

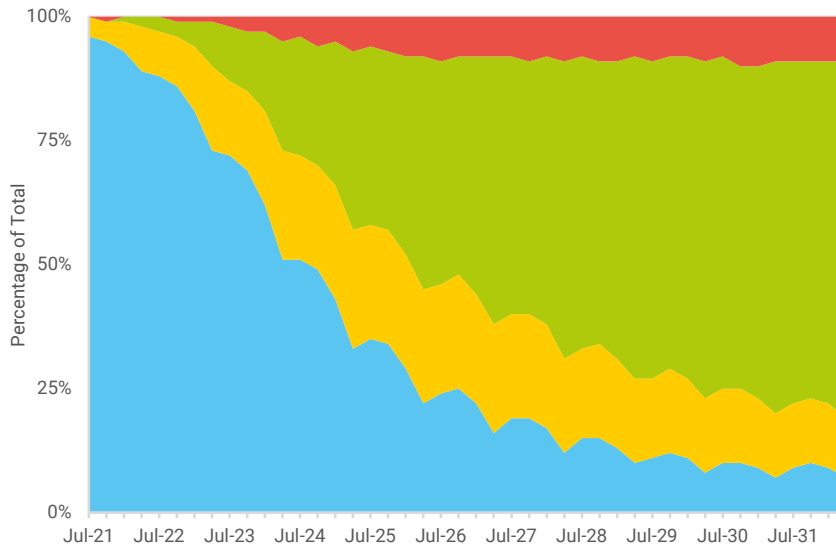
CHILD WELLBEING



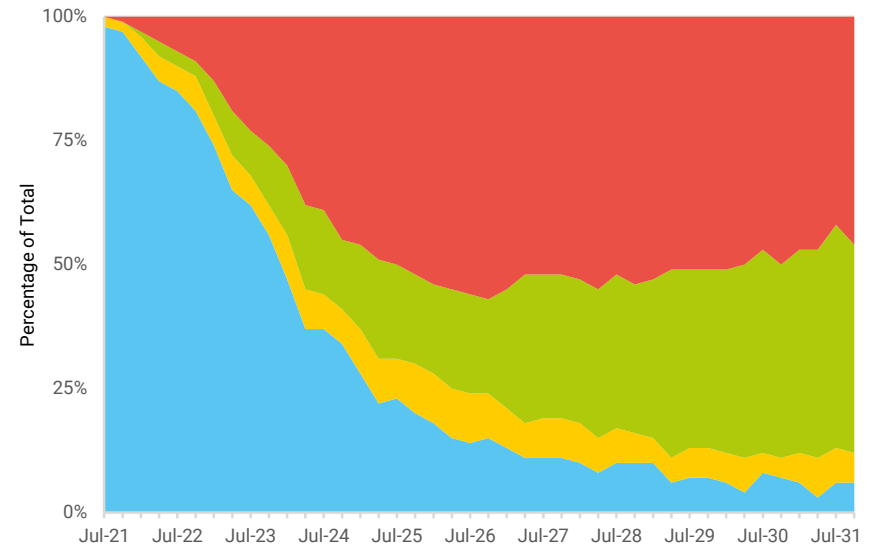
FUTURE OUTCOMES FOR CHILDREN

Example of projected education, employment and benefit outcomes for children
at 30 June 2016

14-16 year olds with no prior contact with Oranga Tamariki



14-16 year olds who have had a care and protection placement



■ In Education ■ In Education and Employed ■ Employed ■ On Benefit

THE MODELLING HELPS US IDENTIFY POSSIBLE PATHWAYS AND OUTCOMES

Example: Tom's story

Tom is a 14 year old boy (almost 15). He lives in a town on the beach and likes surfing and fishing.

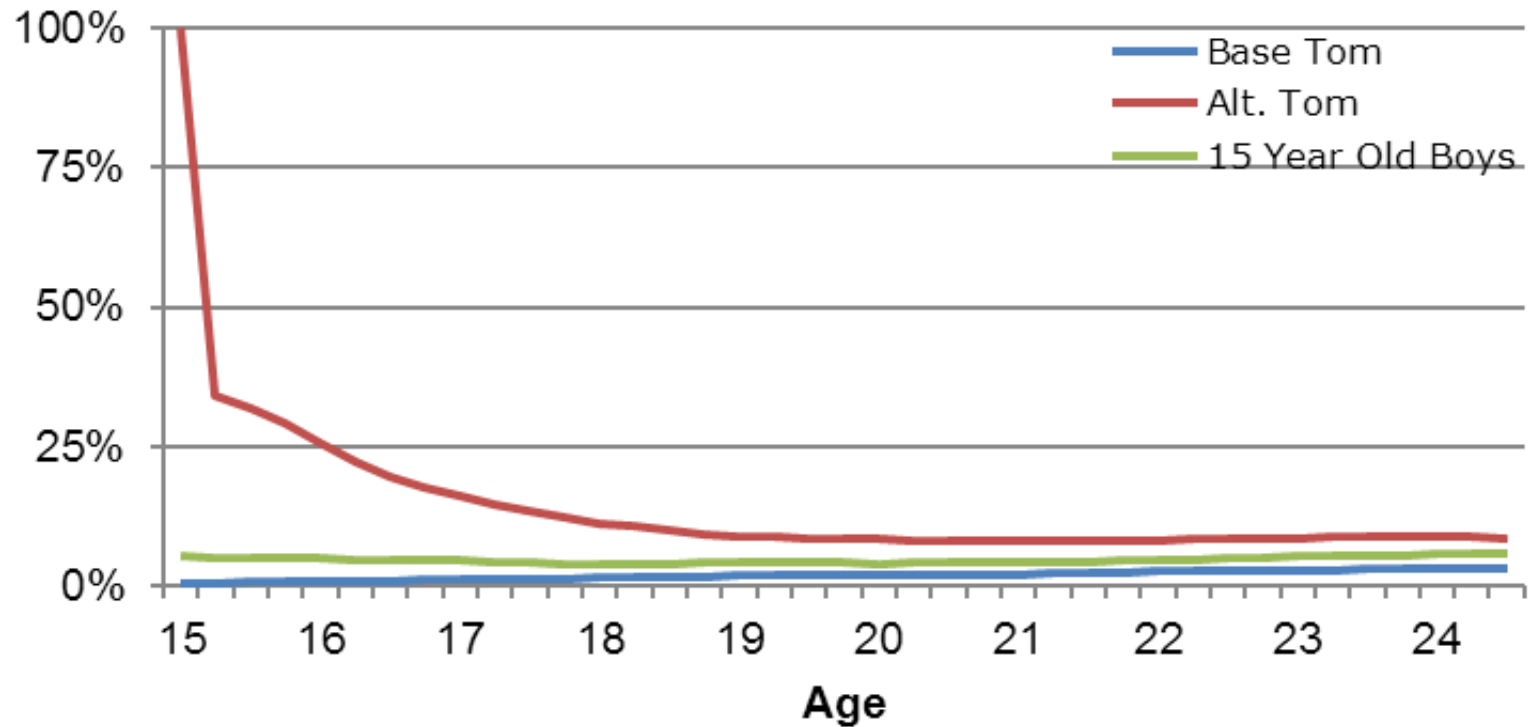
He attends school regularly, with no police proceedings, no notifications to Oranga Tamariki, an emergency department admission aged 10 for a broken arm (skateboarding), but no other health interactions, and his parents have a median income level.

In wellbeing terms Tom has high wellbeing in the development, wellness, and safety domains and average security.

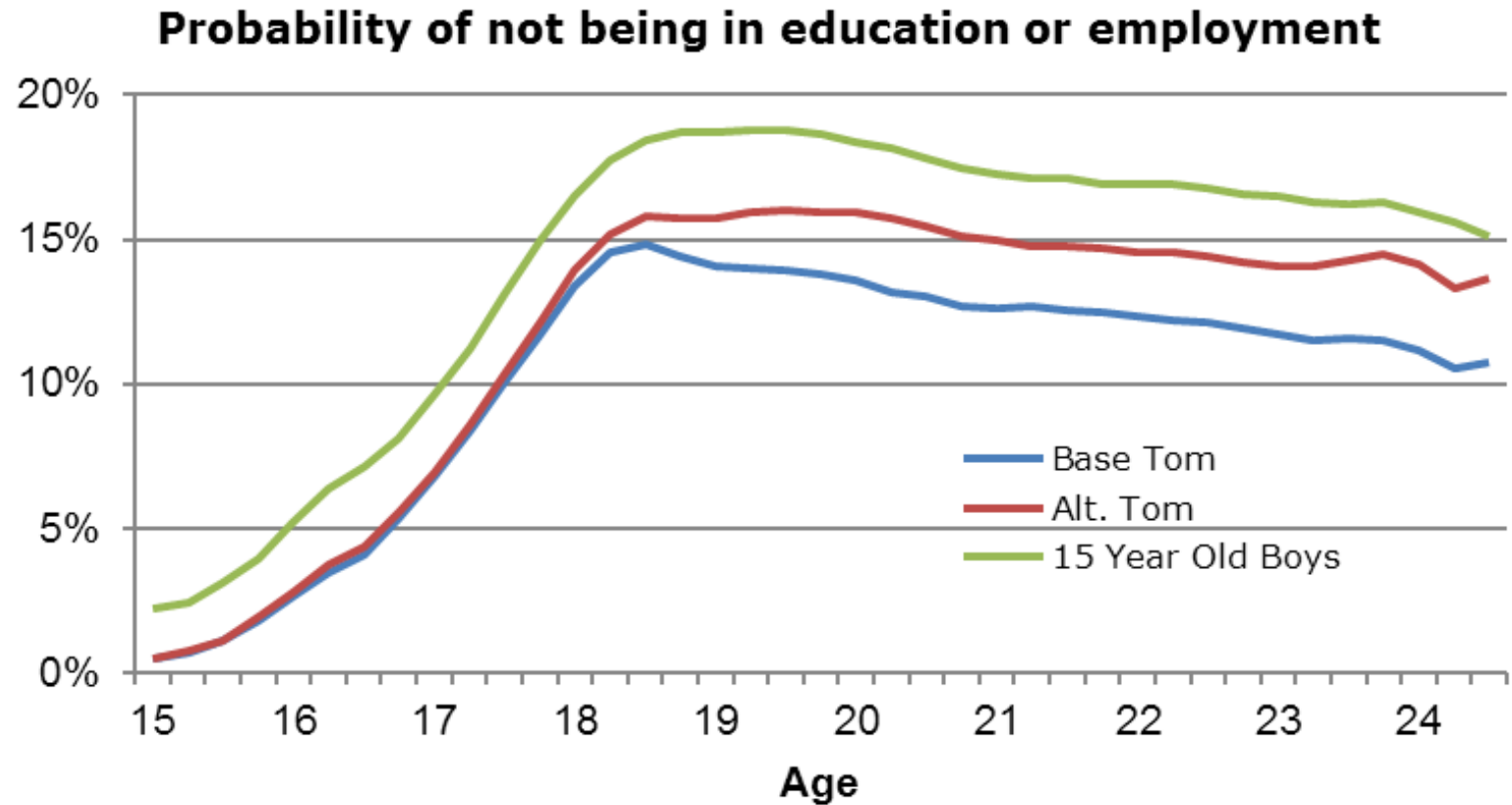
We can model Tom's future in two worlds: with and without a mental health treatment in the next quarter (Base Tom and Alt. Tom), and compare these paths for Tom to those other 15 year old boys...

TOM'S STORY:

Probability of a Mental Health Treatment



TOM'S STORY:



TOM'S STORY - CONCLUSIONS

The Children's Wellbeing Model provides a new way to understand the factors that relate to children's wellbeing.

We have shown the difference in the average pathways over 2 scenarios and also shown the average pathway for all children of the same age and gender.

This analysis shows both patterns that occur immediately and others that are delayed. It also shows that these patterns may persist into adulthood.

Some of the personas have started with high levels of wellbeing, and others with lower levels. We see this by comparing the average pathway of children with the same age and gender.

We see the impact of the accumulated history of the child having a larger impact than the single event we've chosen.

Questions?

